

John Robert Warren

Education

- 1998 Ph.D (Sociology) ~ University of Wisconsin – Madison
1993 M.S. (Sociology) ~ University of Wisconsin – Madison
1991 B.A. (Sociology & Anthropology) ~ Carleton College, Northfield, MN

Professional Positions

- 2002– Assistant to Associate Professor (promoted effective fall 2005), Department of Sociology, University of Minnesota
Affiliate, Minnesota Population Center
Affiliate, Life Course Center
Affiliate, Center for Demography of Health and Aging (University of Wisconsin – Madison)
- 1998–2002 Assistant Professor, Department of Sociology, University of Washington
Affiliate, Center for Studies in Demography and Ecology
Affiliate, Center for Statistics and the Social Sciences

Ongoing Research Initiatives

High School Exit Examinations and Educational and Labor Market Success (with Eric Grodsky)

This project is designed to assess the effects of state-mandated high school exit examinations on high school completion, educational achievement, and post-high school labor market outcomes. This project is being (or recently has been) supported by grants from the Spencer Foundation, the U.S. Department of Education, and the National Science Foundation through 2007.

Socioeconomic Inequalities in Health Outcomes

Using data on more than 10,000 Wisconsin high school graduates and their siblings who have been interviewed periodically between 1957 and 2005, I am considering the ways in which the physical and psychosocial conditions of paid employment account for socioeconomic inequalities in a variety of health outcomes. This project is funded by the National Institute on Aging through June 2007; other proposals are pending or in development.

Panel Conditioning Effects in Longitudinal Studies

How does participating in a long-term longitudinal study alter individuals' attitudes and behaviors—or at least their propensity to accurately report those attitudes and behaviors? To address this issue I will spend the next several years using data from the Youth Development Study and the Wisconsin Longitudinal Study and semi-experimental research techniques.

Work and Family across the Life Course (with Jim Raymo)

Using data from the Wisconsin Longitudinal Study, I plan to model the impact of work and family across the life course on health, well-being, financial security, and other outcomes in late adulthood. Grant proposals are now in preparation.

Externally Funded Research Grants, Contracts, and Fellowships

2007-2008	Grant, <i>Spencer Foundation</i> Small Grants Program (Role: PI) ~ \$39,150
2007-2008	Grant, <i>National Science Foundation</i> (Role: PI) ~ \$191,566
2005-2006	Grant, <i>National Science Foundation</i> (Role: Co-PI) ~ \$41,464
2004-2006	Grant, <i>U.S. Department of Education</i> National Assessment of Educational Progress Secondary Analysis Grants Program (Role: Co-PI) ~ \$63,136
2003-2005	Grant, <i>Spencer Foundation</i> Major Grants Program (Role: PI) ~ \$88,729
2003-2003	Contract, <i>National Institute for Occupational Safety and Health</i> (Role: Consultant) ~ \$3,000
2002-2006	Grant, <i>National Institute on Aging</i> (Role: PI) ~ \$615,916
2002-2007	Grant, <i>National Institute on Aging</i> (Role: Investigator) ~ \$6,655
2001-2002	Grant, <i>Spencer Foundation</i> Small Grants Program (Role: PI) ~ \$29,900
2001-2001	Contract, <i>National Institute for Occupational Safety and Health</i> (Role: Consultant) ~ \$3,000
2001-2002	Grant, <i>American Educational Research Association</i> (Role: PI) ~ \$14,920
2000-2000	Grant, <i>National Academy of Education / Spencer Foundation</i> Collaborative Projects Initiative (Role: Co-PI) ~ \$6,000
1999-2001	Postdoctoral Fellowship, <i>National Academy of Education / Spencer Foundation</i> ~ \$45,000
1997-1998	Dissertation Fellowship, <i>Spencer Foundation</i> ~ \$16,000

Note: Dates represent budget periods, and dollar amounts represent direct costs.

Internally Funded Research Grants and Fellowships

2006-2006	Grant, Research Assistant Support, Life Course Center, University of Minnesota (Role: PI) ~ \$2,500
2006-2006	Grant, Proposal Development Award, Minnesota Population Center, University of Minnesota (Role: PI) ~ \$9,781
2004-2004	Grant, Grant-in-Aid of Research, Artistry, and Scholarship, University of Minnesota (Role: PI) ~ \$21,107
2004-2004	Grant, Proposal Development Award, Minnesota Population Center, University of Minnesota (Role: PI) ~ \$7,597
2003-2003	Grant, Research Assistant Support, Life Course Center, University of Minnesota (Role: PI) ~ \$3,000
2003-2003	Grant, Faculty Summer Research Fellowship, University of Minnesota (Role: PI) ~ \$5,000 (declined)
2000-2001	Grant, Center for Statistics and the Social Sciences, University of Washington (Role: Co-PI) ~ \$13,943
1999-2000	Grant, Royalty Research Fund, Univ. of Washington (Role: PI) ~ \$30,399
1999-2000	Grant, Center for Labor Studies, Univ. of Washington (Role: PI) ~ \$2,399
1997-1998	Dissertation Fellowship, University of Wisconsin – Madison (declined)

Peer-Reviewed Journal Articles

- John Robert Warren, Eric S. Grodsky, and Jennifer C. Lee. Forthcoming. "State High School Exit Examinations and Post-Secondary Labor Market Outcomes." *Sociology of Education*. ^{AB}
- John Robert Warren and Elaine M. Hernandez. Forthcoming. "Did Socioeconomic Inequalities in Mortality and Morbidity Change in the U.S. over the Course of the 20th Century?" *Journal of Health & Social Behavior*. ^{AA}
- John Robert Warren and Andrew Halpern-Manners. 2007. "Is the Glass Emptying or Filling Up? Reconciling Divergent Trends in High School Completion and Dropout." *Educational Researcher* 36:335-343. ^Z
- John Robert Warren & Rachael Kulick. 2007. "Modeling States' Enactment of High School Exit Examination Policies." *Social Forces* 86:215-230. ^Y
- Jennie Brand, John Robert Warren, Pascale Carayon, & Peter Hoonakker. 2007. "Do Job Characteristics Mediate the Relationship between SES and Health? Evidence from Sibling Models." *Social Science Research* 36:222-253. ^X
- John Robert Warren, Krista N. Jenkins, & Rachael Kulick. 2006. "High School Exit Examinations and State-Level Completion and GED Rates, 1975-2002." *Educational Evaluation and Policy Analysis* 28:131-152. ^W
- John Robert Warren & Emily F. Cataldi. 2006. "A Historical Perspective on High School Students' Paid Employment and Its Consequences for High School Dropout." *Sociological Forum* 21:113-143. ^V
- John Robert Warren. 2005. "State-Level High School Completion Rates: Concepts, Measures, and Trends." *Education Policy Analysis Archives*. 13(51):1-38. Available only on-line at <http://epaa.asu.edu/epaa/v13n51/>. ^U
- John Robert Warren & Melanie R. Edwards. 2005. "High School Exit Examinations and High School Completion: Evidence from the Early 1990s." *Educational Evaluation and Policy Analysis* 27:53-74. ^T
- John Robert Warren & Krista N. Jenkins. 2005. "High School Exit Examinations and High School Dropout in Texas and Florida, 1971-2000." *Sociology of Education* 78:122-143. ^S
- John Robert Warren, Peter Hoonakker, Pascale Carayon, & Jennie Brand. 2004. "Job Characteristics as Mediators in SES-Health Relationships." *Social Science & Medicine* 59: 1367-1378. ^R
- John Robert Warren & Jennifer C. Lee. 2003. "The Impact of Adolescent Employment on High School Dropout: Differences by Individual and Labor Market Characteristics." *Social Science Research* 32: 98-128. ^P
- John Robert Warren & Daphne H. H. Kuo. 2003. "How to Measure 'What People Do For a Living' in Research on the Socioeconomic Correlates of Health." *Annals of Epidemiology* 13: 325-334. ^O
- John Robert Warren, Robert M. Hauser, & Jennifer T. Sheridan. 2002. "Occupational Stratification across the Life Course: Evidence from the Wisconsin Longitudinal Study." *American Sociological Review* 67: 323-346. ^M
- John Robert Warren. 2002. "Reconsidering the Relationship Between Student Employment and Academic Outcomes: A New Theory and Better Data." *Youth & Society* 33: 366-393. ^L
- John Robert Warren. 2001. "Changes with Age in the Process of Occupational Stratification." *Social Science Research* 30: 264-288. ^J
- John Robert Warren, Paul C. LePore, & Robert D. Mare. 2000. "Employment During High School: Consequences for Students' Grades in Academic Courses." *American Educational Research Journal* 37: 943-969. (Reprinted in 2001 in the *Journal of Vocational Education Research* 26:366-411) ^H
- Joshua R. Goldstein & John Robert Warren. 2000. "Socioeconomic Reach and Heterogeneity in the Extended Family: Contours and Consequences." *Social Science Research* 29: 382-404. ^G

- Robert M. Hauser, Jennifer T. Sheridan, & John Robert Warren. 1999. "Socioeconomic Achievements of Siblings in the Life Course: New Findings from the Wisconsin Longitudinal Study." *Research on Aging* 21: 338-378. ^F
- John Robert Warren, Jennifer T. Sheridan, & Robert M. Hauser. 1998. "Choosing a Measure of Occupational Standing: How Useful are Composite Measures in Analyses of Gender Inequality in Occupational Attainment?" *Sociological Methods & Research* 27:3-76. ^E
- John Robert Warren & Robert M. Hauser. 1997. "Social Stratification Across Three Generations: New Evidence from the Wisconsin Longitudinal Study." *American Sociological Review* 62: 561-572. ^D
- Paul C. LePore & John Robert Warren. 1997. "A Comparison of Single-Sex and Coeducational Catholic Secondary Schooling: Evidence from the National Educational Longitudinal Study of 1988." *American Educational Research Journal* 34: 485-512. ^C
- Robert M. Hauser & John Robert Warren. 1997. "Socioeconomic Indexes of Occupational Status: A Review, Update, and Critique." Pp. 177-298 in *Sociological Methodology*, Adrian Raftery, ed. Cambridge: Blackwell Publishers. ^B
- John Robert Warren. 1996. "Educational Inequality among White and Mexican-Origin Adolescents in the American Southwest: 1990." *Sociology of Education* 69: 142-158. ^A

Chapters in Edited Volumes

- John Robert Warren, Jennifer C. Lee, & Emily F. Cataldi. 2004. "Teenage Employment and High School Completion." Pp. 197-256 in *After the Bell – Family Background, Public Policy, and Educational Success*, Dalton Conley and Karen Albright, editors. London: Routledge. ^Q
- Christopher Winship, Robert D. Mare, & John Robert Warren. 2002. "Latent Class Models for Contingency Tables with Missing Data." Pp. 408-432 in *Applied Latent Class Analysis*. Jacques A. Hagenars and Allan L. McCutcheon, eds. Cambridge, UK: Cambridge Univ. Press. ^N
- Robert M. Hauser & John Robert Warren. 2001. "Socioeconomic Indexes for Occupations: A Review, Update, and Critique." Pp. 281-286 in *Social Stratification: Class, Race, and Gender in Sociological Perspective*. 2nd Edition. David B. Grusky, ed. Boulder: Westview Press. ^K
- Robert M. Hauser, John Robert Warren, Min-Hsiung Huang, and Wendy Y. Carter. 2000. "Occupational Status, Education, and Social Mobility in the Meritocracy." Pp. 179 – 229 in *Meritocracy and Economic Inequality*. Kenneth Arrow, Samuel Bowles, and Steven Durlauf, eds. Princeton: Princeton University Press. ^I

Manuscripts Under Review

- John Robert Warren, Peter Hoonakker, and Pascale Carayon. "Changes in Health Between Ages 54 and 66: The Role of Job Characteristics and Socioeconomic Status." ^{MuR-1}
- John Robert Warren. "Socioeconomic Status and Health across the Life Course: A Test of the Social Causation and Health Selection Hypotheses." ^{MuR-2}
- Eric S. Grodsky, John Robert Warren, and Demetra Kalogrides. "State High School Exit Examinations and NAEP Long-Term Trends in Reading and Mathematics, 1971-2004." ^{MuR-3}
- Eric S. Grodsky, John Robert Warren, and Erika Felts. "Testing and Social Stratification in American Education." To appear in the 2008 edition of the *Annual Review of Sociology*. ^{MuR-4}
- John Robert Warren and Andrew Halpern-Manners. "Measuring High School Graduation Rates at the State Level: What Difference Does Methodology Make?" ^{MuR-5}
- Andrew Halpern-Manners and John Robert Warren. "Changes in the Labor Market Returns to Obtaining a GED after the 2002 Test Revisions." ^{MuR-6}
- John Robert Warren and Amelia Corl. "State High School Exit Examinations, Retention in Grade 9, and High School Completion." ^{MuR-7}

Manuscripts in Progress

- John Robert Warren, Eric S. Grodsky, Jennifer C. Lee, and Rachael B. Kulick. "Should We Expand NCLB into the High Schools? Evidence from 25 Years of State High School Exit Examinations." ^{MiP-1}
- Peter L.T. Hoonakker, Heejeong Choi, Naomi Swanson, Pascale Carayon, and John Robert Warren. "Work-Family Conflict and Depression in the Wisconsin Longitudinal Survey (WLS): The Relation between Social-Economic Status, Job Characteristics, Depression and Gender." ^{MiP-2}
- Peter L.T. Hoonakker, Heejeong Choi, Pascale Carayon, and John Robert Warren. "Underreporting in Surveillance Systems for Occupational Injuries and Illnesses: A Review of the Literature." ^{MiP-3}
- Andrew Halpern-Manners and John Robert Warren. "Measuring Primary and Secondary School Characteristics: A Group-Based Modeling Approach." ^{MiP-4}
- Elaine M. Hernandez and John Robert Warren. "The Effects of Macro- And Individual-Level Socioeconomic Status on Child Mortality in Brazil, 1970 to 2000." ^{MiP-5}
- John Robert Warren and James Raymo. "The Impact of Work and Family Roles on Life Outcomes in Late Adulthood." ^{MiP-6}
- James Raymo, Robert M. Hauser, JeongHwa Ho, Megan Sweeney, and John Robert Warren. "Occupational Trajectories and the Realization of Retirement Preferences" ^{MiP-7}
- John Robert Warren and Caitlin Hamrock. "The Effect of Minimum Wage Rates on States' High School Completion Rates." ^{MiP-8}

Unpublished Working Papers

- Peter L.T. Hoonakker, Heejeong Choi, Naomi Swanson, Pascale Carayon, and John Robert Warren. "The Effects of Working Conditions on Health in an Older Population: Results from the Wisconsin Longitudinal Study." ^{U-5}
- John Robert Warren, Reiping Huang, Jennifer Brand, Peter Hoonakker, & Pascale Carayon. "Socioeconomic Status, Cumulative Working Conditions, and Self-Rated Health." ^{U-4}
- Jennifer C. Lee & John Robert Warren. "The Very Short-Term Consequences of Adolescent Employment for Grades, Truancy, and In-School Behavior Problems: Evidence from Sound Futures." ^{U-3}
- John Robert Warren. "Labor Market Stratification Among High School Students: Evidence from Sound Futures and Tacoma 2000." ^{U-2}
- Hauser, Robert M., John Robert Warren, & William H. Sewell. "Education, Occupation, and Earnings in the Long Run: Men and Women from Adolescence to Midlife." ^{U-1}

Participation in Regularly Attended Conferences

	American Sociological Association	Population Association of America	ISA Research Committee on Social Strat. & Mobility	Amer. Educ. Research Association
2008	<i>TBA</i>	MiP-4 & MiP-5, o	<i>TBA</i>	---
2007	MuR-6 & MiP-4	MuR-7, MuR-5	MuR-6, MiP-4, & MiP-5	---
2006	MuR-2	Z, AA	o	---
2005	AA, AB, & o	AA & AB	AA, AB, & d	MuR-7 & MuR-3
2004	Y	U-4,W & o	---	---
2003	U-4&U	U-4 & S	X & d	S
2002	R & U-3	R	---	---
2001	V & U-2	V	V & T	---
2000	O, P, & o	P	O	---
1999	L	d	L	---
1998	F & G	---	F	J & H
1997	J & o	H	---	---
1996	H	E	---	C
1995	B	D & d	---	---
1994	A & U-1	---	---	---

Key: Symbols like “R” refer to the publication that resulted from this presentation. MiP stands for “Manuscript in Progress” and MuR stands for “Manuscript Under Review.” The letter **d** indicates that I was a discussant at this conference, and the letter **o** indicates that I was a session organizer.

Participation in Other Conferences and Forums

- 2007 Meetings of the Gerontological Society of America, San Francisco, November^{MiP-6}
- 2006 Meetings of the Gerontological Society of America, Dallas, November^{MuR-2}
- Meetings of the Social Science History Association, Minneapolis, November^Z
- Invited Speaker, University of California–Davis’ Institute of Government Affairs (Economy, Society, and Justice Group), November^Z
- Invited Speaker, Wisconsin Longitudinal Study Pilot Grant Program conference, Madison, August^{MuR-2}
- Invited Speaker, Board on Testing and Assessment of the National Academy of Sciences, Woods Hole, MA, July^{U & Z}
- Meetings of the International Ergonomics Association, Maastricht (Netherlands), July^{U-5}
- Meetings of APA/NIOSH (American Psychological Association / National Institute of Occupational Safety and Health), Miami, March^{MiP-2 & MiP-3}
- 2005 Invited Speaker, University of Wisconsin–Madison’s Center for Demography of Health and Aging, December^{AA}

- Invited Speaker, University of Wisconsin–Madison’s Department of Education Policy Studies, December ^{MiP-1}
- Meetings of the Gerontological Society of America, Orlando, November ^{MuR-1}
- American Sociological Association’s Sociology of Education Section Conference on the “No Child Left Behind” Act, Philadelphia, August ^{MiP-1}
- Meetings of the Eastern Sociological Society, Washington, D.C., March ^Y
- 2004 Invited Speaker, University of Wisconsin–Madison’s Center for Demography and Ecology, September ^U
- Invited *Rapporteur*, American Sociological Association’s Sociology of Education Section Policy Mini-Conference on the “No Child Left Behind” Act, San Francisco, August
- Invited Speaker, Duke University's Program for Advanced Research in the Social Sciences, March ^U
- 2003 Invited Panelist, AERA-Hechinger Institute Symposium for Reporters and Researchers, Chicago, April ^S
- Invited Panelist, Panel on High School Exit Exams and Dropout, Center for Education Policy, Washington, D.C., March
- 2002 Meetings of the American Criminological Society, Chicago, November ^{U-3}
- Center for Demography & Ecology 40th Anniversary Symposium, Madison, October. ^R
- Meetings of the Pacific Sociological Association, Vancouver, April ^{U-2}
- 2001 Conference on Non-School Factors in Determining the Educational Outcomes of Children, J. Levy Economics Institute at Bard College, June ^Q
- 2000 School-to-Work Mini-Conference, Seattle, August ^o
- 1995 Conference on Meritocracy and Inequality, Madison, WI, March ^I

Key: Symbols like “A” refer to the publication that resulted from this presentation. MiP stands for “Manuscript in Progress” and MuR stands for “Manuscript Under Review.” The letter **d** indicates that I was a discussant at this conference, and the letter **o** indicates that I was a session organizer.

Courses Taught

Statistics (Undergraduate Level)

Statistics (Graduate Level)

Sociological Research Methods (Undergraduate Level)

Social Stratification (Undergraduate)

Social Stratification (Graduate Level)

Sociology as a Profession (Graduate Level)

Dissertation Committees

- Katherine Curtis. 2003. Department of Sociology, University of Washington. *A Century of Population Change in the Great Plains* (Dr. Curtis is now Assistant Professor of Sociology at Brown University)
- Jennifer C Lee. 2007. Department of Sociology, University of Minnesota (Co-Chair). *Labor Market and Educational Stratification Among Asian Immigrants and Their Children: Investigating the Role of the Ethnic Economy*. (Dr. Lee is now Assistant Professor of Sociology at Indiana University in fall 2007)
- Reiping Huang. Ongoing. Department of Sociology, University of Minnesota (Co-Chair).
Topic: Neighborhood Effects on Health Outcomes.

Master's Thesis Committees

- Jennifer Lee. 2000. Department of Sociology, University of Washington. (Chair). *Cash for Hash? Explaining the Relationship Between Adolescent Employment and Substance Abuse*
- Ramira Alamilla. 2001. Department of Sociology, University of Washington. (Chair). *Elementary and Middle School Predictors of High School Dropout*
- Emily (Forrest) Cataldi. 2001. Department of Sociology, University of Washington. (Chair). *Trends in Parental Involvement from Junior High to High School: Consequences for Student Success*
- Jennifer Hook. 2001. Department of Sociology, University of Washington. (Chair). *Reconsidering the Division of Household Labor: Incorporating Volunteerism* (Subsequently published in 2004 in *Journal of Marriage and the Family* 66: 101-117)
- Lori Pfingst. 2002. Department of Sociology, University of Washington. (Reader). *Do Sociodemographic Characteristics of Sex Partners Account for Differences in Self-Reported History of Sexually Transmitted Disease between Blacks and Whites?*
- Eric Hofer. 2007. Department of Applied Economics, University of Minnesota. (Reader).
Overqualified College Graduates in First Jobs

Undergraduate Student Research Partnerships

- Melanie Edwards. 2001. *The Impact of High Stakes Graduation Tests on High School Diploma Acquisition*. (Funded by a Research Training Grant from the University of Washington's Mary Gates Endowment for Students).
- Krista Jenkins. 2003 –2004. *High Stakes Graduation Tests and High School Dropout in Texas and Florida, 1979 – 2001*. (Funded by the University of Minnesota's College of Liberal Arts' Undergraduate Research Partnership Program.) *High Stakes Tests and High School Dropout*. (Funded by the University of Minnesota's Undergraduate Research Opportunity Program.)

High School Student Research Partnerships

- Yecenia E. Parilla. 2004. Employers' Perspectives on State High School Exit Examinations. (Funded by the McNair Scholars Program.)
- Kelsey Massey. 2007. *Panel Conditioning Effects in Longitudinal Studies*. (Funded by the Minneapolis STEP-UP Jobs Program and the University of Minnesota's College of Liberal Arts.)
- Cynthia Omurwa. 2007. *Panel Conditioning Effects in Longitudinal Studies*. (Funded by the Minneapolis STEP-UP Jobs Program and the University of Minnesota's College of Liberal Arts.)

University, College, and Research Center Committees

- 2005-2007 Information Technology Fees Committee, College of Liberal Arts, U of MN
- 2004-Present Student Academic Affairs Committee, College of Liberal Arts, U of MN
- 2004-Present Scholastic Appeals Committee, College of Liberal Arts, U of MN
- 2005 Center Grant Proposal Committee, Minnesota Population Center, U of MN
- 2005 Evaluation Committee, Proposal and Course Development Grants, Minnesota Population Center, U of MN (Chair)
- 2005 Recruitment Committee, Search for Grant Coordinator, Institute for Global Studies, College of Liberal Arts, U of MN
- 2004 Evaluation Committee, Proposal and Course Development Grants, Minnesota Population Center, U of MN (Chair)
- 2004-2004 Evaluation Committee, Graduate Research Partnership Program, College of Liberal Arts, U of MN
- 2003-Present Advisory Board, Minnesota Population Center, U of MN
- 2002-Present Graduate Faculty, Population Studies Minor, Minnesota Population Center, U of MN
- 2002-2003 Advisory Committee, Life Course Center, U of MN
- 2001-2001 Recruitment Committee, Search for Director of the Office of Educational Assessment, U of WA
- 1999-2002 Center for Statistics and the Social Sciences Seminar (Founder and Organizer), U of WA
- 1999-2000 Executive Committee, Center for Statistics and the Social Sciences, U of WA

Departmental Committees

- 2004-Present Director of Undergraduate Studies
- 2004-Present Executive Committee
- 2004-Present Undergraduate Affairs Committee (Chair)
- 2003-Present Sociology Workshop Series (Founder and Organizer)
- 2003-2004 Sociology Research Institute Committee (Chair)
- 2002-2003 Recruitment Committee
- 2002-2003 Graduate Research Award Committee (Chair)
- 2001-2002 Graduate Program Committee
- 2000-2002 Social Stratification and Race/Ethnicity Curriculum Committee (Chair)
- 2000-2001 Computing Committee (Chair)
- 1999-2000 Recruitment Committee
- 1999-2000 Social Committee (Chair)
- 1998-1999 Awards Committee (Chair)

Professional Affiliations and Activities

Deputy Editor	<i>Sociology of Education</i> , 2006-
Editorial Board	<i>Sociology of Education</i> , 2003-2006 <i>Demography</i> , 2007-
Officer	Council Member, Sociology of Education Section, American Sociological Association, 2002-2005
Member	American Sociological Association (Sections on Sociology of Education and Methodology); Population Association of America; International Sociological Association (Research Committee 28 on Social Stratification); American Educational Research Association Technical Advisory Group, Project on High School Education and Graduation Rates, Editorial Projects in Education Research Center
Journal Article Reviewer	<u>General Sociology</u> : <i>American Journal of Sociology</i> , <i>American Sociological Review</i> , <i>Social Forces</i> , <i>Social Problems</i> , <i>Social Science Research</i> , <i>Sociological Forum</i> , <i>Sociological Perspectives</i> ; <u>Health</u> : <i>Journal of Health and Social Behavior</i> , <i>Preventive Medicine</i> , <i>Social Science & Medicine</i> ; <u>Education</u> : <i>American Educational Research Journal</i> , <i>Educational Evaluation and Policy Analysis</i> , <i>Educational Policy</i> , <i>Educational Policy Analysis Archives</i> , <i>Journal of Education for Students Placed at Risk</i> , <i>Sociology of Education</i> ; <u>Demography / Social Stratification</u> : <i>Demography</i> ; <i>Research in Social Stratification and Mobility</i> , <i>Work and Occupations</i> ; <u>Others</u> : <i>Criminology</i> , <i>Developmental Psychology</i> , <i>Public Opinion Quarterly</i> , <i>Sociological Methodology</i> ; <i>Sociological Methods & Research</i> , <i>Survey Research Methods</i>
Grant Proposal Reviewer	National Science Foundation Sociology Grant Proposals; U.S. Department of Education / Institute of Education Sciences Grant Proposals; National Science Foundation Sociology Dissertation Proposals (Fall 2005 to Fall 2007 Review Panels); Wisconsin Longitudinal Study Pilot Grant Proposals (2005, 2007)
Textbook Reviewer	Pine Forge Press (Russell K. Schutt's <i>Investigating the Social World: The Process and Practice of Research</i> , 3rd Edition, 2001); McGraw-Hill (Richard T. Schaefer's <i>Sociology</i> , 7th Edition, 2001); Sage (James V. Spicard's <i>Thinking Through Statistics: A First Course in Social Data Analysis</i>)

Awards and Honors

2006	Faculty Mentoring Award, Department of Sociology, University of Minnesota
2004	Departmental Service Award, Department of Sociology, University of Minnesota
2004	Faculty Single Semester Leave, University of Minnesota
2001	Poster Presentation Award Winner, Population Association of America, Annual Meetings
1995	Best Graduate Student Paper Award, Sociology of Education Section, American Sociological Association