

lecture 5:

I. introduction to deviant careers
II. power, and "unconventional sentimentality"

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recap race and formal control

- **Anderson**
 - do you adopt the perspective of the police or the young men in this reading? Who is deviant here?
- **5 min. video: Bowling for Columbine**
 - What is the cultural image of the deviant or criminal?
 - What role does the media play in creating or "amplifying" this image

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phases of a deviant career (sex work)

- **Entry**
 - Neutralize norms
- **Managing Deviance (one or all)**
 - Maintain secrecy
 - Mitigate stigma (physical space)
 - Rationalize behavior
 - Adopt subculture
- **Exit (sometimes)**
 - Go straight(er) or not

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understanding careers

- **All deviant behavior is human behavior**
 - Avoid seeing deviance as “senseless” by trying to see the world as the deviant does (“unconventional sentimentality”).
 - “inside” first-hand accounts are part (but only part) of picture
- **Intermittent smokers in MN**
- **Example: Uggen and Thompson “Careers in Crime and Substance Use” (American Journal of Sociology, 2003)**

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Months 1-12

Case History Showing Change in Earnings and Other Characteristics (Months 1-12)

Variables	Months											
	1	2	3	4	5	6	7	8	9	10	11	12
Drugs and Money												
Drug use	cocaine	cocaine	cocaine	cocaine	cocaine	cocaine	cocaine	cocaine	cocaine	cocaine	cocaine	cocaine
Earned legal income	0	0	0	0	0	433	433	433	433	0	0	0
Earned illegal income	867	867	0	0	0	0	867	867	867	867	3342	3342
Unearned legal income	0	0	0	0	0	0	0	0	84	146	146	146
Opportunity Structure												
Incarceration status	yes	yes	yes	yes	yes							
Unemployment rate	11.6	11.6	11.6	11.2	11.2	11.2	11.0	11.0	11.0	10.6	10.6	10.6
Illegal opportunities	high	high	high	high	high	high	high	high	high	high	high	high
Criminal Embeddedness												
Unemployed deviant friend									yes	yes	yes	yes
Arrest experience	8	8	8	8	8	8	8	10	10	10	10	10
Age	33.0	33.1	33.2	33.3	33.3	33.4	33.5	33.6	33.7	33.8	33.8	33.9
Conventional Embeddedness												
Ties to spouse/partner	yes	yes	yes	yes	yes	yes	yes	yes				
Regular employment												
Program employment					yes	yes	yes	yes	yes			
School attendance												
Subjective Risks & Rewards												
Perceived risk of prison	low	low	low	low	low	low	low	low	low	low	low	low
Earnings expectations	350	350	350	350	350	350	350	350	300	300	300	300

Key: Absence of Characteristic: Lower Levels: Higher Levels:

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Sanchez-Jankowski on career entry (1991)

- Paradox of class/stratification explanations of gang entry - a rational calculation?
- Individual (supply) side
 - Material incentives
 - Recreation
 - Refuge and camouflage
 - Physical protection
 - Resist/Escape parents' lives
 - Commitment to community

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Chambliss: class & careers (1973)

- *Deviant Careers of 2 Groups - upper middle-class Saints & lower class Roughnecks*
 1. visibility
 2. demeanor
 3. "perceptual bias" of community and police:
"Posture indicates devotion and commitment to deviance as a way of life"
- Who was more delinquent?
- Why/How does social class matter? Race?
- Career outcomes?
 - Self-perpetuating process that begins with class differences.
 - Do you buy it?

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5 min. video: The Wall

- Schools as institutions of control -
what does your degree really mean?

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**Fox: punk stratification and careers
(1987)**

- “subculture” and “counterculture”
 - Subculture - group with norms, values, and beliefs *distinct from* those of dominant culture
 - Counterculture - group with norms, values, and beliefs *opposed to* dominant culture
 - Abrasive “aesthetic inversions” of the dominant culture’s style
- Internal stratification - core and periphery based on commitment to (life)style
 - Hardcore (lifestyle + ideology)
 - Softcore (lifestyle only)
 - Preppies (style)
 - Spectators (none)

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next

- *From 1.core concepts to 2.theories*
- *Individualistic versus Sociological Theories (4 min. video: Matrix)*
 - Read Clinard and Meier: 3. *Becoming Deviant* pp. 67-83
 - Read Adler & Adler: II. *Theories of Deviance*, pp. 45-56
 - Read Adler & Adler: 34. *Lowery and Wetli, Sexual Asphyxia* pp. 399-408
 - Read Adler & Adler: 29. *Adler & Adler, Self-Injurers as Loners*, pp. 337-344

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