

# lecture 16:

*Finish: violence*  
*Start: Property, Political, and Organized Crime*

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## homicide victims - 2002

Murder Victims

Age	Sex				Race			
	Total	Male	Female	Unk.	White	Black	Olh	Unk
Total	14,054	10,779	3,251	24	6,757	6,730	377	190
Percent distribution <sup>1</sup>	100.0	76.7	23.1	0.2	48.1	47.9	2.7	1.4
Under 18 <sup>2</sup>	1,357	867	489	1	689	610	45	13
Under 22 <sup>2</sup>	3,398	2,624	772	2	1,581	1,683	104	30
18 and over <sup>2</sup>	12,406	9,703	2,699	4	5,945	6,009	331	121

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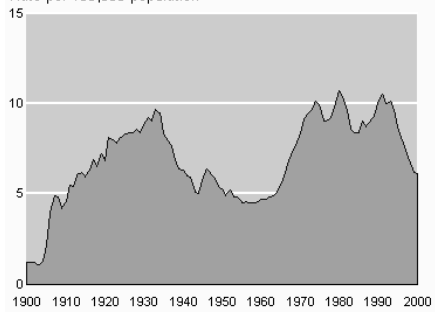
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## Homicide rate, 1900-2002

Rate per 100,000 population



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Homicide rankings 2002 (Unadjusted)	Adjusted for disadvantage and stability
1. New Orleans	1. New Orleans
2. Washington, D.C.	2. Washington, D.C.
3. Detroit	3. San Francisco
4. Baltimore	4. Baltimore
5. Atlanta	5. Phoenix
6. St. Louis	6. Detroit
7. Chicago	7. Los Angeles
8. Philadelphia	8. Chicago
9. Miami	9. Seattle
10. Los Angeles	10. Dallas
11. Cleveland	11. Denver
12. Dallas	12. St. Louis
13. Phoenix	13. Minneapolis
14. Houston	14. Atlanta
15. Minneapolis	15. Houston
16. Boston	16. San Diego
17. Denver	17. Philadelphia
18. San Francisco	18. Miami
19. New York	19. Boston
20. Seattle	20. New York
21. San Diego	21. Cleveland

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### rape & assault

- **Forcible (v. Statutory) Rape**
  - Violent by definition - force or threat of force
  - Measurement (“forced sex” vs. “rape”);
- **Social facts elusive, NCVS data 2002:**
  - Clinard & Meier wrong on p. 157: 63% of completed rapes and 65% of attempted rapes were not reported to police
  - Rape dropped 56% from 1993-2002, similar to other violent crimes
  - Date rape, prison rape
- **Assault**
- **Domestic Violence**
  - Children, Partners, Elders

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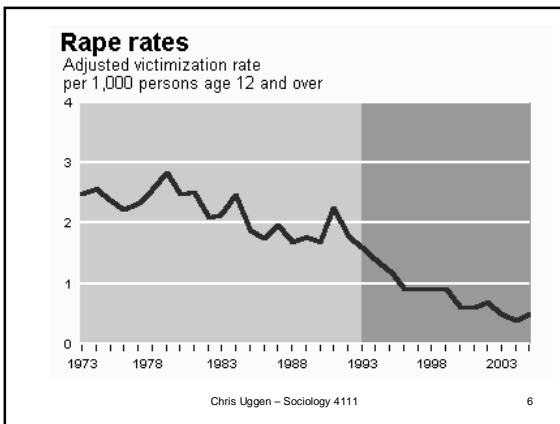
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### scully and marolla 1984 - rapists

- n=114 incarcerated rapists
- Rape is learned through interaction with others
  - In attitudes & actions promoting sexual aggression
  - In culture viewing women as sexual commodities
  - "vocabularies of motive" (Mills) to diminish responsibility & negotiate a non-deviant identity
- Deniers used Justifications:
  - 1. Women as seductress,
  - 2. Women mean "Yes" when they say "No"
  - 3. Women relax & enjoy it,
  - 4. Nice girls don't get raped ("slut")
  - 5. Only a minor wrongdoing (just sex)
- Admitters used Excuses: (ex-rapist role)
  - 1. Intoxication of both/either ("moral holiday")
  - 2. Emotional problems.
  - 3. Apology, really a nice guy.

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### Martin and Hummer-Fraternity Rape

- Why frats?
  - Excessive alcohol use, little monitoring, view of women, pornography, violence, competition
  - FSU gang rape
  - Norms re: masculinity, brotherhood, secrecy
  - Do fraternities "commodify" women? How?
- Just frats? Other settings
  - Sports, Backstage, Military, Gangs ...

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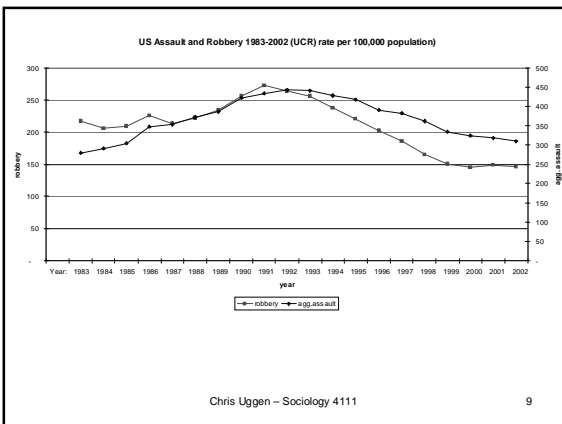
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**recap murder and rape**

- **Norms** supporting violence, amplified in some male settings (gang, FL frat)
- **Social facts elusive, NCVS data 2002:**
  - Clinard & Meier wrong on p. 157: 63% of completed rapes and 65% of attempted rapes were not reported to police
- **Correlates of rape & sexual assault (2002):**
  - Gender (female 6X higher than male),
  - Race (African American 3X higher than white),
  - Age (age 16-19 11X higher than age 35-49)
  - Urban (3X higher)
  - Unmarried, low income, West region

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**SOCIOLOGY 4111 - DEVIANT BEHAVIOR - UGGEN**  
 Paper Assignment - Choose one of four options  
 Papers due 11/8/05 at beginning of class

Option 1. Your deviant career [about 7 pages total]  
 Students selecting option #1 will analyze their own histories of deviant behavior.  
 (1) Introduce the topic in a paragraph. (half page)  
 (2) Describe the "social facts." Use general concepts relating to deviant careers (e.g., entry, management, exit, cultures and subcultures, formal and informal social controls) and try to establish a clear timeline. (2 pages)  
 (3) Summarize the state of knowledge about this particular form of deviant activity based on course materials or other sources (in most cases, about 5 sources should be sufficient, most of which can come from your readings). (2 pages)  
 (4) Evaluate the social facts using at least two competing theories. Which one best fits the data? Explain why by specifically linking concepts from the theory to the people and events you describe in parts 1 and 2. (2 pages)  
 (5) Summarize and conclude by pointing out gaps between the theory and data or areas where future research is needed (half page).

Option 2. Random Acts of Kindness (A. Lewellyn Jones) [about 6 pages total]  
 (1) Perform four random acts of kindness toward strangers  
 (2) Aside from being a requirement for this paper, describe your motivation for choosing each of the acts (e.g., you could perform many kind acts, why did you chose the four you did?). (1 page introduction)  
 (3) Describe these experiences in a journal: what you did, how you felt while doing it, and the reaction you received. (about 3 pages, or about 1-2 paragraphs per act)  
 (4) Explain what happened and why using at least two competing or complementary theories of deviance. This section should provide an overall explanation of all four acts, rather than a separate analysis of each one. (about 2 pages)

Option 3. Service Learning [3-4 pages total, plus service work]  
 (1) Perform service learning in one of the agencies discussed in class.  
 (2) Write a brief descriptive summary of your experiences and explain how your experiences informed the course materials discussed in lectures or readings (e.g., if you are working with young gang members, does gang entry appear to operate in the manner that Sanchez-Jankowski describes?) [3-4 pages total]

Option 4. Independent Project [12-25 pages total]  
 Prepare an original research paper or grant proposal on a topic negotiated with the professor and teaching assistant. (12-25 pages)

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NOTE: In a "working paper," the polish is less than in a final paper. The emphasis is on your *ability to integrate abstract concepts with concrete reality*. Nevertheless, you must communicate your ideas clearly to make an effective

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**Economic/"Property" Crime**

- **Most crime is economic behavior**
  - 90% of crime index offenses are economic
- **New studies of illegal earnings**
  - Levitt & Venkatesh (2000) - drug gang
    - Violence, but not wanton; leaders
  - McCarthy & Hagan (2001) - street youth
    - Competence, collaboration, criminal capital
  - Uggen & Thompson (2003) - ex-offenders
    - Drugs as "illegal earnings imperative"
- **Clinard's distinction: occasional (almost everybody) v. career offenders**

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**Political Crimes**

- Crimes against governments (all crime?)
  - Merton's "rebellion"
  - Campus activists and subcultures?
  - Militias
  - Benefits
- Crimes by governments
  - Political corruption - kickbacks, fraud, abuse of funds
  - Election crimes - denial of voting (FL), "push polling", illicit contributions
  - Violence - state monopoly on legitimate force
- Among refugees vs. Laotian soldiers (Stribune 3/6/04)
  - freedom fighters, terrorists, human rights victims?

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**mathews & kauzlarich 2000 -  
ValuJet flight #529**

- Facts - scariest article in the reader?
  - May 1996, 110 people die in FL crash
  - Backdrop of deregulation
- Methodology?
  - Qualitative/historical case study
- Theory
  - Conflict - "state-corporate crime"
  - Mission of FAA? ValuJet?
- Critique/alternatives
- Policy impact?
  - FAA accepted NTSB mandate of \$350 million changes to cargo areas (had been rejected in 1993)

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**organized crime**

- Clinard & Meier - Activities
  - Illegal goods and services (loan sharking, gambling, drugs, sex)
  - Big-time theft/hijacked goods
  - Racketeering (systematic extortion)
  - Infiltrating legitimate businesses
  - Corrupting public officials

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**Godson & Olson (1995)**  
**International Organized Crime**

- **What's new? Global operations**
  - Transnational links to nonstate actors
  - Power to challenge states
- **Why growth?**
  - (Drug) markets
  - Declining government influence and control
  - Immigration and borders
  - Technology (wire transfers)
  - "disorganized" law enforcement

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**Next**

- **Working papers due 11/8**
- **Next: *Heteronormativity & US Sexual Norms***
  - *Clinard & Meier pp. 486-542*
  - *Homophobia & Women's Sports, pp. 197-208*
  - *Yip, Gay Male Christians pp. 481-95*
  - *Thomson, Marolla, & Bromley, Catholic Priests, pp. 277-288*

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